

# SC Annual School District Report Card Summary

Florence 3 School District

Grades: PK-12

Enrollment: 3,639

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Average	Good	N/A	Not Met	NI
2009	Below Average	At-Risk	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	Not Met	CA-HOLD

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	8	5

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	57.6%	55.2%	46.2%	57.3%	54.9%
Districts with Students Like Ours**	58.8%	52.9%	48.4%	54.6%	56.8%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	22.4%	16.6%	8.3%	14.9%	14.2%
Districts with Students Like Ours**	22.8%	15.8%	9.5%	13.1%	17.8%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	69.4%	14.2%	16.4%
Districts with Students Like Ours**	63.9%	18.1%	18.0%

## HSAP Passage Rate by Spring 2010 (%)

District	93.3%
Districts with Students Like Ours**	85.4%

## End of Course Test Passage Rate (%)

District	50.9%
Districts with Students Like Ours**	45.8%

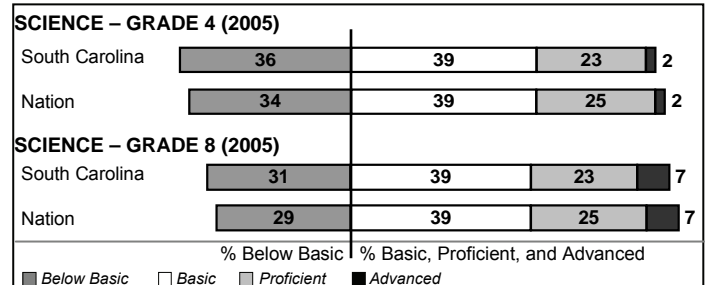
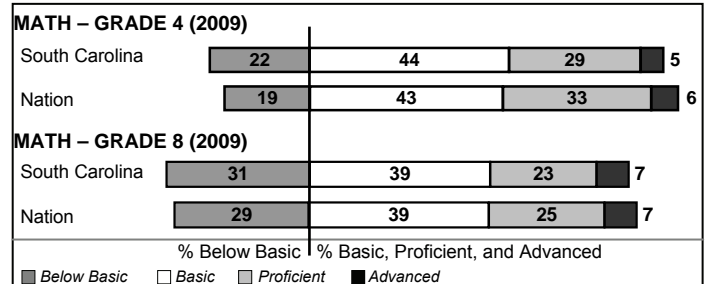
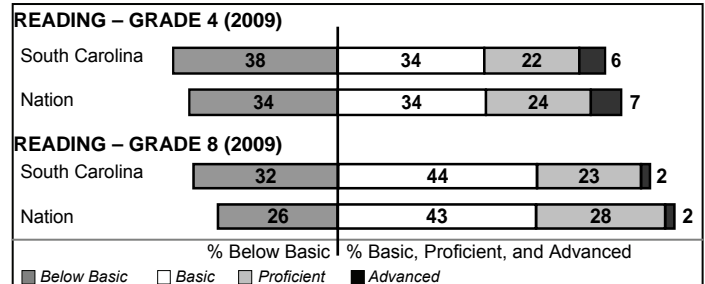
## On-Time Graduation Rate (%)

District	84.7%
Districts with Students Like Ours**	71.2%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

## Florence 3 School District

### DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,639)</b>				
Retention rate	3.3%	Up from 3.1%	3.2%	2.3%
Attendance rate	95.5%	Up from 95.1%	95.3%	95.8%
Eligible for gifted and talented	7.7%	Down from 9.4%	5.6%	14.3%
With disabilities other than speech	15.6%	Up from 15.2%	10.6%	10.5%
Older than usual for grade	5.6%	Up from 4.8%	6.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.6%	0.7%
Enrolled in AP/IB programs	11.0%	Up from 10.0%	7.8%	12.1%
Successful on AP/IB exams	8.8%	Down from 31.5%	38.1%	50.0%
Eligible for LIFE Scholarship	28.9%	Up from 28.2%	26.8%	31.4%
Enrolled in adult education GED or diploma programs	81	Down from 88	43	47
Completions in adult education GED or diploma programs	62	Down from 64	20	29
Annual dropout rate	1.9%	Down from 2.3%	2.6%	3.1%
<b>Teachers (n=242)</b>				
Teachers with advanced degrees	43.8%	Up from 42.5%	55.6%	58.8%
Continuing contract teachers	63.6%	Up from 59.0%	72.6%	81.5%
Teachers with emergency or provisional certificates	4.9%	Down from 9.3%	10.5%	4.0%
Teachers returning from previous year	78.9%	Up from 77.1%	84.7%	89.3%
Teacher attendance rate	95.0%	Up from 93.3%	94.9%	95.3%
Average teacher salary*	\$42,683	Up 0.4%	\$44,039	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.4%	1.2%	0.2%
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	4.4%	2.0%
Professional development days/teacher	15.6 days	Down from 19.8 days	13.1 days	12.6 days
<b>District</b>				
Superintendent's years at district	9.0	Up from 8.0	2.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.3 to 1	19.6 to 1	20.9 to 1
Prime instructional time	89.4%	Up from 87.1%	89.0%	89.9%
Dollars spent per pupil**	\$10,293	Up 8.0%	\$11,339	\$9,364
Percent of expenditures for teacher salaries**	47.0%	Down from 47.7%	48.8%	53.3%
Percent of expenditures for instruction**	51.1%	Down from 53.7%	52.6%	56.3%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Number of schools	8	No Change	5	9
Portable classrooms	7.5%	Down from 9.0%	2.3%	2.4%
Average age in years of school facilities	34 Years	Up from 33 Years	32 Years	27 Years
Number of schools with SACS accreditation	2.0	No Change	4.0	8.0
Parents attending conferences	97.1%	Up from 90.5%	96.2%	97.1%
Average administrator salary	\$71,066	No Change	\$74,565	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

### RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

### CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Florence County School District Three's students, staff, and administrators can look back on the 2009-2010 school year with pride for their many accomplishments. Among the highlights are:

Lake City High School is one of 5 high schools in the Pee Dee area recognized by U.S. News and World Report's third annual list of "America's Best High Schools," earning a Bronze award from the publication. This year's graduating seniors were awarded \$2,588,400 in scholarships.

Four eighth grade students from Ronald E. McNair Middle School and J. Paul Truluck Middle School were honored as 2009-2010 South Carolina Junior Scholars. Students were selected based on receiving a Preliminary Scholastic Aptitude Test (PSAT) score of 50 or greater on verbal, math, or writing. Five students from Ronald E. McNair Middle School, J. Paul Truluck Middle School, and Lake City High School were also awarded Honorable Mention at the Clemson University Biology Merit Exam.

J. C. Lynch Elementary School, Olanta Elementary School, and Scranton Elementary School met Adequate Yearly Progress (AYP) under the federal No Child Left Behind Act. Olanta Elementary School received Palmetto Silver for outstanding academic achievement and for closing the achievement gap.

District Schools earned an overall average of 4 in the area value-added growth under the Teacher Advancement Program. Lake City Elementary, Olanta Elementary, and Ronald E. McNair Middle each received value-added scores of 5. J. Paul Truluck Middle's value-added score was 4, while Lake City High School, Scranton Elementary, Main Street Elementary, and J.C. Lynch Elementary each received a 3.

Florence County School District Three graduated the first two classes from its Parent Academy. The Parent Academy consists of a series of interactive workshop classes for parents that are both informative and engaging using the Family Leadership's Parenting Partners. The workshops focus on topics such as positive parenting strategies, practical tools for positive parenting, and how parents can be a resource for each other.

We are proud of the accomplishments of our students and staff and look forward to continuing our successes next year, as we "ensure all students are prepared for success."

Beth Wright, Superintendent

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